Everett Public Schools
Elementary Progress Report

Student: **Student ID:** **School:** **1**

GradeLevel: Grade 2 **Year:** 2017-2018 **Teacher:**

Attendance	S1	S2
Days Absent		
Days Tardy		
Days Present		

Support Services

Highly Capable.

Keys for Academic Performance

1	Below performance expectations at this time	**2**	Approaching performance expectations at this time
3	Meeting performance expectations at this time	**4**	Exceeding performance expectations at this time
NA	Not assessed at this time		

Term Comments

Key for 21st Century Skills

C	Consistently	**O**	Often
S	Sometimes	**R**	Rarely

21st Century Skills	S1	S2
Citizenship	☐	☐
• Follows limits and expectations		
• Solves social problems		
Collaboration	☐	☐
• Interacts with peers		
• Balances needs of self and others		
Communication	☐	☐
• Engages in conversations		
Creativity	☐	☐
• Thinks symbolically		
Critical Thinking	☐	☐
• Solves problems		
Growth Mindset	☐	☐
• Persists		
• Manages feelings		
• Takes care of own needs appropriately		
• Attends and engages		

Mathematics *Grade 3*

	S1	S2
Operations and Algebraic Thinking	☐	☐
• Multiplies and divides within 100.		
• Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers.		
• Solves problems involving the four operations and identifies and explains patterns in arithmetic.		
• Understands properties of multiplication and the relationship between multiplication and division.		
Numbers and Operations in Base Ten	☐	☐
• Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90.		
Numbers and Operations - Fractions	☐	☐
• Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.		
Measurement and Data	☐	☐
• Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.		
• Geometric measurement: understands concepts of area and relates area to multiplication and to addition.		
• Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.		
• Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.		
Geometry	☐	☐
• Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.		
Reasoning, Problem Solving, and Communication	☐	☐
• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.		
Mathematics Progress **+ Significant** **✓ Steady** **– Minimal**	▒	▒

Speaking and Listening	S1	S2
Comprehension and Collaboration	☐	☐
• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges		
• Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding		
Presentation of Knowledge and Ideas	☐	☐
• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences		
• Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings		
• Produces complete sentences when appropriate to task and situation		
Speaking and Listening Progress **+ Significant** **✓ Steady** **– Minimal**	▒	▒

Ensuring each student learns to high standards.

Updated: 11/8/17

Reading *Grade 3* — S1 S2

Key Ideas and Details

- Asks and answers questions in literary and informational texts, referring explicitly to the text
- Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text
- Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text

Craft and Structure

- Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text
- Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic
- Distinguishes one's own point of view from that of the narrator, character, or author of a text

Integration of Knowledge and Ideas

- Explains how a text's illustrations contribute to words within a story or informational text
- Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect…)
- Compares/contrasts story elements, as well as most important points with details from two texts on the same topic

Range of Reading and Level or Text Complexity

- Reads and comprehends grade 3 literature and informational texts independently and proficiently

Phonics and Word Recognition

- Applies grade-level phonics and high frequency words

Fluency

- Reads with sufficient accuracy, fluency, purpose, rate, and expression

Language/Vocabulary

- Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English
- Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary

Reading Progress **+ Significant** **✓ Steady** **– Minimal**

Writing — S1 S2

Text Types and Purposes

- Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section
- Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure

Production and Distribution of Writing

- With guidance, focuses on topic and strengthens writing by revising and editing
- With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers

Research to Build and Present

- Participates in shared research and writing projects
- Recalls or gathers information from experience and provided sources to answer a question

Conventions of Standard English

- Uses conventions of standard English grammar and usage
- Uses conventions of standard English capitalization, punctuation, and spelling

Writing Progress **+ Significant** **✓ Steady** **– Minimal**

Student: **2**

Science — S1 S2

Earth and Space Science: Explore properties of air and the role of air in predicting weather **(Kit: Air and Weather)**

- Earth's Systems – Weather and Climate
- Earth's Place in the Universe – The Universe and its Stars

Life Science: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult **(Kit: The Life Cycle of the Butterfly)**

- From Molecules to Organisms: Structures and Processes
- Biological Evolution: Unity and Diversity – Natural Selection and Adaptation

Engineering Design, Physical Science and Life Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions **(Kit: EiE – The Best of Bugs: Designing Hand Pollinators)**

- Matter and its Interactions – Structure and Properties of Matter
- Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems
- Engineering Design

Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information

Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change

Science Progress **+ Significant** **✓ Steady** **– Minimal**

Social Studies — S1 S2

Social Studies

- Civics: Understands the purpose of rules in the classroom and school community
- Economics: Understands that choosing among goods and services have costs and benefits to a local economy
- Geography: Gains information from maps and globes; Understands that people in their community impact the local environment
- History: Creates a timeline showing major community events in sequence
- Social Studies Skills: Uses questions to find information in technology and print resources

Social Studies Progress **+ Significant** **✓ Steady** **– Minimal**

Visual Art — S1 S2

Visual Art

- Demonstrates and applies visual art skills and concepts
- Uses creative process to develop ideas

Visual Art Progress **+ Significant** **✓ Steady** **– Minimal**

Music — S1 S2

Music

- Demonstrates and applies music skills and concepts
- Contributes to positive group activities by participating appropriately

Music Progress **+ Significant** **✓ Steady** **– Minimal**